

Week of: 9/23/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1 ESGMK.PR.2 LT: - I can keep a steady beat - I can recall “sol” and “mi” SC: - I will tap the steady beat with rhythm sticks - I will sing solfege and put the rhythm sticks on my body Lesson/Activity: - We will gather around the rhythm sticks as if they were a campfire, and each student will take two like Jenga - We will review some of the songs we sang using “sol” and “mi” - I will introduce the difference between steady beat and rhythm - We will use the</p>	<p>Standard(s): ESGM1.PR.1 ESGM1.PR.2 LT: - I can keep a steady beat - I can recall “sol” and “mi” SC: - I will tap the steady beat with rhythm sticks - I will sing solfege and put the rhythm sticks on my body Lesson/Activity: - We will gather around the rhythm sticks as if they were a campfire, and each student will take two like Jenga - We will review some of the songs we sang using “sol” and “mi” - I will introduce the difference between steady beat and rhythm - We will use the</p>	<p>Standard(s): ESGM2.CR.2 ESGM2.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will learn new procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves</p>	<p>Standard(s): ESGM3.CR.2 ESGM3.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will learn new procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves</p>	<p>Standard(s): ESGM4.CR.2 ESGM4.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will learn new procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves</p>	<p>Standard(s): ESGM5.RE.1 ESGM5.CR.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will learn new procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves</p>

	remaining time to play in a drum circle.	remaining time to play in a drum circle.				