Week of: 9/23/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1	ESGM1.PR.1	ESGM2.CR.2	ESGM3.CR.2	ESGM4.CR.2	ESGM5.RE.1
	ESGMK.PR.2	ESGM1.PR.2	ESGM2.RE.1	ESGM3.RE.1	ESGM4.RE.1	ESGM5.CR.1
	LT:	LT:	LT:	LT:	LT:	LT:
	- I can keep a	- I can keep a	- I can use Quaver			
	steady beat	steady beat	to make my own			
	- I can recall "sol"	- I can recall "sol"	composition	composition	composition	composition
	and "mi"	and "mi"	SC:	SC:	SC:	SC:
	SC:	SC:	- I will use			
	- I will tap the	- I will tap the	simplified music	simplified music	simplified music	simplified music
	steady beat with	steady beat with	notation software	notation software	notation software	notation software
	rhythm sticks	rhythm sticks	to create a	to create a	to create a	to create a
	- I will sing solfege	- I will sing solfege	composition	composition	composition	composition
	and put the	and put the	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:
	rhythm sticks on	rhythm sticks on	- Students will	- Students will	- Students will	- Students will
	my body	my body	learn new	learn new	learn new	learn new
	Lesson/Activity:	Lesson/Activity:	procedures for	procedures for	procedures for	procedures for
	- We will gather	- We will gather	how we use	how we use	how we use	how we use
	around the	around the	Chromebooks in	Chromebooks in	Chromebooks in	Chromebooks in
	rhythm sticks as if	rhythm sticks as if	the music	the music	the music	the music
	they were a	they were a	classroom	classroom	classroom	classroom
	campfire, and	campfire, and	- Students will	- Students will	- Students will	- Students will
	each student will	each student will	explore all of the			
	take two like Jenga	take two like Jenga	options on Quaver	options on Quaver	options on Quaver	options on Quaver
	- We will review	- We will review	street, starting	street, starting	street, starting	street, starting
	some of the songs	some of the songs	with teacher-led	with teacher-led	with teacher-led	with teacher-led
	we sang using	we sang using	demonstration	demonstration	demonstration	demonstration
	"sol" and "mi"	"sol" and "mi"	- Students will	- Students will	- Students will	- Students will
	- I will introduce	- I will introduce	then log into	then log into	then log into	then log into
	the difference	the difference	Quaver and	Quaver and	Quaver and	Quaver and
	between steady	between steady	explore for	explore for	explore for	explore for
	beat and rhythm	beat and rhythm	themselves	themselves	themselves	themselves
	- We will use the	- We will use the				

remaining time to play in a drum circle.	remaining time to play in a drum circle.		